

# Our Lady of Hope Greenwith Campus Outside School Hours Care



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## POLICY DOCUMENT

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### PHILOSOPHY

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### WE BELIEVE THAT CHILDREN SHOULD:

- Feel safe, supported and respected
- Be acknowledged for their unique identity
- Have their developmental, cultural, spiritual, and personal interests recognised and embraced
- Feel that their sense of well-being is nurtured
- Build and maintain positive relationships
- Take control of their own learning journey
- Be supported to make positive behaviour choices

### THIS IS ACHIEVED BY THE PROVISION OF AN APPROPRIATE ENVIRONMENT THAT IS:

- Promoting opportunity for positive social and emotional interactions
- Nurturing
- Child-oriented
- Collaborative
- Facilitative of life-long learning through play-based experiences
- Culturally sensitive

### EDUCATORS WILL:

- Be positive role models
- Provide an atmosphere that is welcoming, friendly and calm
- Provide structured and unstructured learning
- Provide an aesthetically pleasing and supportive physical environment
- Encourage all stakeholders to be part of the decision-making and planning process
- Build and maintain secure, respectful, and confidential relationships with families and the local community
- Capture the child's voice
- Work within the guidelines of our Protective Practices 2019

### RESOURCES/REFERENCES

- Education and Care Services Act National Law 2010 at [www.acecqua.gov.au](http://www.acecqua.gov.au) (go to publications)
- Guide to the Education and Care Services National Law and The Education and Care Services National Regulations 2011 at [www.acecqua.gov.au](http://www.acecqua.gov.au) (go to publications)
- Education and Early Childhood Services (Registration and Standards Act 2011) at [www.acecqua.gov.au](http://www.acecqua.gov.au) (go to publications)
- My Time, Our Place, Framework for School Age Care in Australia at [www.acecqua.gov.au](http://www.acecqua.gov.au) (go to publications)
- Guide to National Quality Standard at [www.acecqua.gov.au](http://www.acecqua.gov.au) (go to publications)
- Reviewing your Service Philosophy at [www.acecqua.gov.au/sites/default/files/2018-10/QA7\\_ReviewingYourServicePhilosophy.pdf](http://www.acecqua.gov.au/sites/default/files/2018-10/QA7_ReviewingYourServicePhilosophy.pdf)
- Kennedy A & Stonehouse A (2004) Shared visions for Outside School Hours Care. Nunawading, Victoria, Department of Human Services Victoria
- CESA Guidelines <http://online.cesamet.adl.catholic.edu.au/docushare/dsweb/HomePage>
- Protective Practices 2019

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(Chairperson)

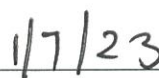


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(Principal)

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